

Informational Parent Meeting for Potential GT Students

*Gifted
&
Talented*
BASTROP ISD



Agenda

- ★ What is Gifted and Talented?
- ★ What is the process for GT referral and assessment?
- ★ How are GT students served in Bastrop ISD?

Texas Definition of Gifted and Talented Students

A gifted and talented student means “a child or youth who performs or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- 1- exhibit high performance capability in an a intellectual, creative, or artistic area;
- 2- possess an unusual capacity for leadership; or
- 3- excels in a specific academic field.”

Texas Education Code



What is the State Goal for Gifted and Talented?

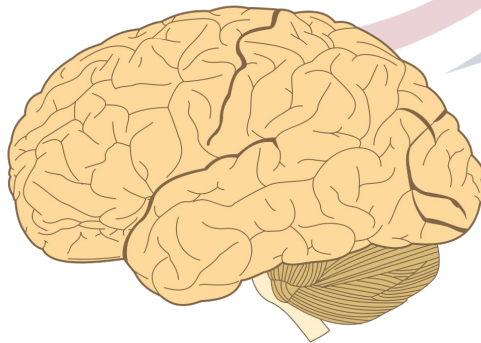
Students who participate in services designed for gifted students will demonstrate skills in **self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment.**

High school graduates who have participated in services for gifted/talented students will have produced **products and performances of professional quality** as part of their program services.



Cognitive Traits of Giftedness

- Interest in problem solving and applying concepts
- Voracious and early reader
- Large vocabulary
- Intellectual curiosity
- Power of critical thinking, skepticism, self-criticism
- Persistent goal-directed behavior
- Independence in work and study
- Diversity of interests and abilities



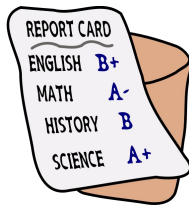
National Association of Gifted Children, 2020 *Growing up Gifted (7th Ed) Clark, Barbara*

High Achievers



At school, high-achievers are motivated extrinsically by making good grades and pleasing their teachers. They typically succeed, for they show interest in assignments, learn and understand easily, are talented memorizers, and thrive on knowing the answers. Because of their desire to please and stand out, high achievers prefer detailed and concrete instructions to follow for assignments. They want to know exactly what to do to turn in an exemplary product, and they work hard to produce one.

Gifted Learners



Although gifted students also may produce commendable report cards and care about their grades, their motivation does not stem from pleasing others or performing well. Instead, they are motivated intrinsically, showing interest and performing well if the activity is meaningful and worth their energy. They value real, individualized learning, particularly when the content relates to their passions.

Gifted Learners



Although gifted children, too, learn easily, they understand more deeply. They dislike memorizing and spending time on content already mastered. Correct answers are not so important. They prefer to ponder, to look at multiple perspectives, to delve into the abstract, and to ask the questions sometimes questions to which no one has the answer. They prefer general guidelines for projects, if any at all, and understanding how projects relate to them or to the world is essential. They are not primarily concerned about producing an exemplary product and, at times, may not even turn one in.

Gifted Children and High Achievers: Christie McWilliams	Smart/High Achiever	Gifted
Questioning Style	Ask questions that have answers.	Ask questions about abstract ideas, concepts, and theories.
Learning Speed and Application of Concepts	Learn step-by step.	Jump from step 2 to 10.
Emotional Outlook Get	Get past an upsetting incident fairly easily.	Experience heightened, sometimes all-consuming emotions.
Level of Interest	Ask questions and are curious about many things.	Show intense curiosity about nearly everything and immerse themselves in areas of interest.
Language Ability	Learn new vocabulary easily and choose words typical for their age.	Extensive and advanced vocabulary and understand nuance, wordplay, and puns.
Concern with Fairness	State firm opinions about fairness related to personal situations.	Show concern about fairness and equity more intensely and on a more global scale.

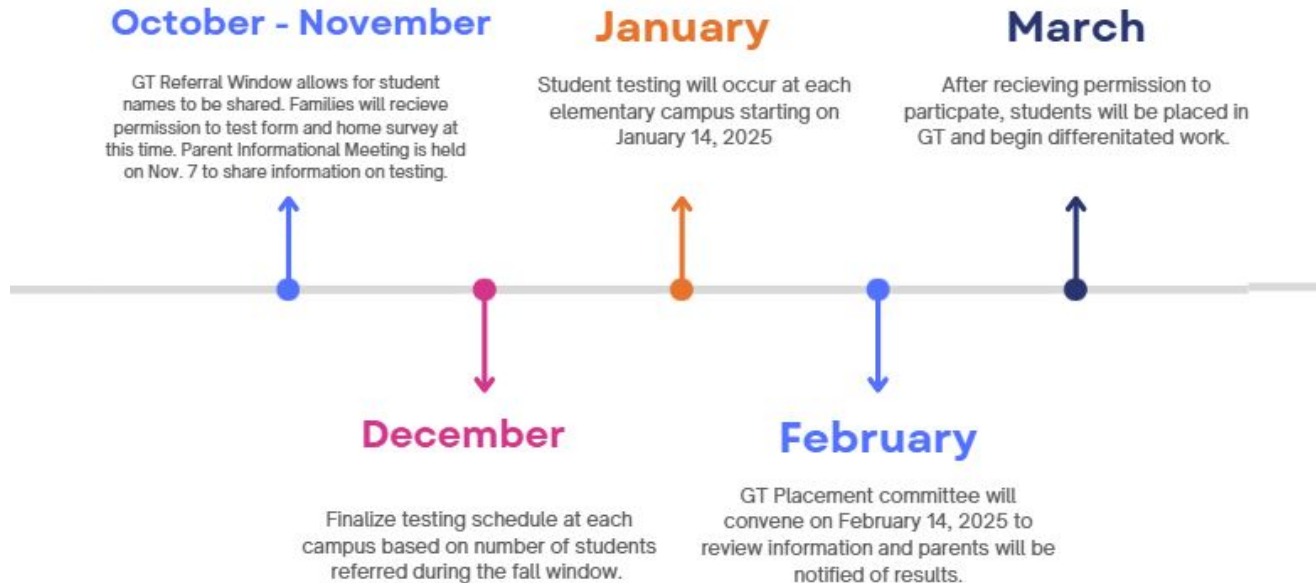
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What is the process for GT referral and assessment?

- ★ Identification for the GT program begins with a parent/guardian, teacher, counselor, administrator or other interested person referring a student for testing.
- ★ All students who are referred and have a permission to test will be a part of our testing window in January.
- ★ Students will test in quantitative and qualitative measures.

Gifted and Talented Timeline





**Wonder what your child will be
doing during testing?**

TYPES OF TESTS

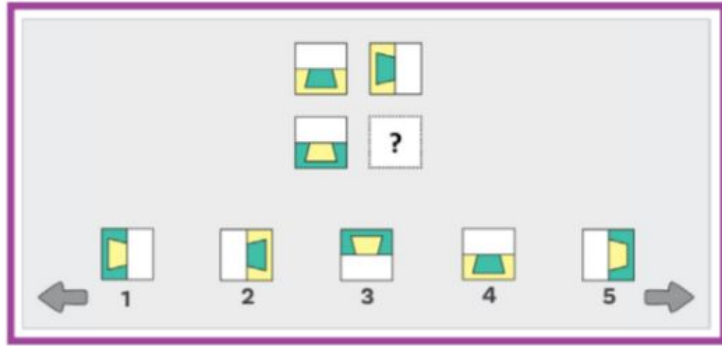
ACHIEVEMENT	ABILITY
<p>Measure retention of knowledge taught in school</p> <p>These assessments are given to show teachers know what your child understands about the curriculum and how to support what they need.</p> <p>Examples: Math Module Tests Amplify Unit Assessments STAAR Map Reading Map Math</p>	<p>Measure the general ability in comparison with same age peers</p> <p>General ability is what allows us to solve many different kinds of problems which might involve: reasoning memory sequencing patterns connections</p> <p>These tests have more less to do with skills and more to do with how a child thinks.</p>



VERBAL

These questions require students to understand the relationships among six pictures to determine which one does not represent the verbal concept shared by the other five.





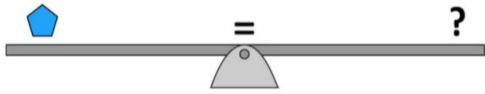
Non Verbal

These questions focus on visual relationships and patterns through color, sequence, and orientation, to determine which of the five multiple-choice options best answers each question.



6	7	8	9	?
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<div style="border: 1px solid black; padding: 5px; display: inline-block;">12</div>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">10</div>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">13</div>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">9</div>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">11</div>
← A	B	C	D	E →



$$\begin{aligned} \color{teal}\blacklozenge + \color{teal}\blacklozenge &= 2 \\ \color{teal}\blacklozenge &= ? \end{aligned}$$

QUANTITATIVE

These questions require students to reason with mathematical relationships represented by numbers and shapes to determine which of the five multiple-choice options completes the pattern.

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Gifted and Talented Services

Cluster grouping is a method that Bastrop ISD uses to meet the academic needs of G/T students. Cluster grouping is when identified gifted students at a grade level are assigned to one classroom with a teacher who has special training in how to teach gifted students. This placement responds to the fact that gifted students benefit from learning together and need to work with intellectual peers who have similar areas of strength (Kulik, 1992; Rogers, 1998).

THANK YOU!

Are there any questions?

